

Teacher Packet for Spanish Texas

To the teacher:

This packet is designed to complement the Houston Arts & Media video, *Spanish Texas*.

It contains a video guide and three lessons that can supplement the video. There is also a list of additional resources.

Video Guide

Students can fill in the answers to the video guide as they watch the video. There are chapter headings that can be used as stopping places for reviewing the answers to make sure that all students are able to complete the guide. An answer sheet for the teacher is provided.

Lessons

The Aguayo Expedition (map, document, questions)

This source describes what the presidios and missions were like in 1718 and shows the Spanish attitude towards the Indians. The map shows the route taken by Aguayo on his expedition.

1. Map: Print out copies of the map at this web site:

<http://www.tamu.edu/faculty/ccbn/dewitt/tex1718.htm>

Have students color in the area bounded by the Camino Real (Alarcon's Route), the Red River, the Calcaieiu River, the Gulf of Mexico, and the Nueces River. Label the colored area TEXAS.

[We can't provide this map for you because of the copyright, but you can provide it for your students in the classroom. This is not a difficult activity, but it really helps students understand that the size and shape of Texas then was much different than it is today.]

2. Primary Source: Excerpt from a Diary of the Aguayo Expedition
 - a. There may be some vocabulary here that is unfamiliar to your students. It might be helpful to go over some of the vocabulary before they begin.
 - b. If you don't want to use the whole document, feel free to delete paragraphs as needed to fit your time frame and student abilities. Another possibility is to divide the class into small groups, cut the document apart and give a different section to each group to read and discuss. This has the advantage of allowing you to gear the various paragraphs to the reading level of the students. If time permits, students can exchange paragraphs when they are through with one.
 - c. Questions about the Aguayo Diary (with answer sheet to comprehension questions.) Includes comprehension and higher level questions

History of the Second Flying Company of the Alamo de Parras (introductory reading, document, questions)

The Alamo de Parras company was stationed in the presidio in San Antonio. This document is an inventory of their clothing and armaments in 1830, towards the end of the Mexican colonial period. It gives students a chance to use a historical document that is not a letter or diary to gain insight about an era in history.

1. An introduction to the Alamo de Parras company and their role in the presidio system in Texas.
2. Primary Source: Report Showing The Articles of Armament, Munitions, Clothing, Saddles, Equipment, Horses, and Mules on Hand in The Said Company on This, Date [May 16, 1830.
3. Cross-curricular activity using math

Adams Onís Treaty Map (Introductory reading and primary source, map activity)

1. General explanation of the treaty and a simplified excerpt from the treaty showing how the boundary was determined.
2. Map for students to use to draw the line using the boundary description from the treaty.