

Questions for further research and enrichment:

1. The Allen brothers did not fight in the Texas Revolution. How did they help the war effort?
<http://www.tshaonline.org/handbook/online/articles/fal17>
<http://www.tshaonline.org/handbook/online/articles/fal21>
2. What happened to Augustus after he left Texas?
3. <http://www.tshaonline.org/handbook/online/articles/fal17>
4. What were some of the problems with the site the Allen's chose for Houston?
<http://www.houstonhistoryassociation.org/Founding>

After the "A Teenager in Houston" lesson:

Describe the Milam Guards and explain their duties.

<http://www.tshaonline.org/handbook/online/articles/qjm01>

After the "Houston Hype, Houston Reality" lesson:

Describe the tool called a Spanish windlass, and explain how it was used.

<http://www.wikihow.com/Make-a-Spanish-Windlass>

<http://www.finehomebuilding.com/how-to/tips/the-spanish-windlass.aspx>

<http://www.flickr.com/photos/mcmillanportraits/>

Suggestions for written response:

1. Based on the needs of people moving to Texas in the 1830's, do you think that the Allen's chose a good location for their city? Explain why or why not.
2. After completing the map illustrating the reasons for the Allen brothers choice for the location of Houston, discuss what geographic features have helped to make Houston so successful today?

Find out more about these people in the *Handbook of Texas Online*:

John Kirby Allen

Augustus (AC) Allen

Charlotte Allen

Pamela Dickinson Mann

Thomas William Ward

Francis Richard Lubbock

Francis Moore, Jr.

John James Audubon

Angelina Belle Peyton Eberly

Dilue Rose Harris

Ben Fort Smith

*Find paintings by John James Audubon at this web site:

<http://www.nga.gov/cgi-bin/tsearch?oldartistid=750&imageset=1>

Suggested activities:

1. Create an advertisement for a New York newspaper encouraging people to move to Houston in 1836.