

To the Teacher:

Video Guide

Students can fill in the answers to the video guide as they watch the video. There are chapter headings that can be used as stopping places for reviewing the answers to make sure that all students are able to complete the guide. An answer sheet for the teacher is provided. The following chart will help you locate the topics covered in the video.

Chapter	Location on the DVD	Material Covered
The Origins of the Town of Houston	2:17	Founders, geographical advantages of site
The Capitol	11:45	The capitol, housing, Sam Houston, characteristics of city
The Port of Houston	23:20	The port at Allen's Landing, urban slavery, transportation, cemeteries, disease
Kessler's Round Tent Saloon	29:25	Life in Houston among furloughed soldiers
Floyd's Hotel	39:02	Problems of living in Houston
The Mansion House		Prostitution, social organizations, religion
Dueling Ground	51:17	Dueling
The President's House	58:20	Comparing Houston and Lamar
The Archives War	1:06:25	The Archives War

Maps

Location of Houston on Buffalo Bayou

Students may find it helpful to conceptualize the reasons that the Allen brothers chose the site of Houston by creating a map. Included are a blank map of a portion of Buffalo Bayou and one with the notes completed. Students may be given the completed map to use as they study, or they can complete the map with your guidance, or they can use the video notes to complete it themselves, depending upon the ability level of the students.

How Big Was the Original Town of Houston?

Most students have no idea of the size or location of the original town of Houston in terms of today's city. This map shows the original town plan next to a current downtown map to give them a better understanding of its geography.

Lessons:

Two complete lessons to accompany the video are included in this packet:

A Teenager in Houston

Houston Hype, Houston Reality [follows the Pre-AP Document Based Questions (DBQ) format. The DBQ includes a grading rubric.]

Enrichment:

A page of suggested activities provides opportunities for enrichment.